Raynsford Church of England Academy

Sports Premium: 2024-2025

Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust

Supported by: Sport England Lottery Funded, UK Coaching

Details with regard to funding

Total amount allocated for 2024/25	£17,800
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£17,800
Total amount of funding for 2024/25	£17,800

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes – additional teacher to ensure those that are unable to meet 25m requirement can do so

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	**Total fund allocated:**	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity			Percentage of total allocation: 69% £13,078.74

Intent	Implementation		Impact	Sustainability and suggested next steps
To ensure that the children are given the opportunity to take part in regular physical activity during the school day, wholly independently and with motivation to improve their physical skills.	- Purchase of PE equipment to support teaching of children both during the school day and at after school provision. - Voucher of £2,090.19 used due to a fundraiser with sports for schools.	£85.78	- Enabled all children to participate in a range of sporting activities appropriately and safely - Increases interest in sport and a healthy lifestyle - Contributes towards the engagement of all pupils in regular physical activity	- Continue to regularly check the sports equipment and replace damaged equipment or upgrade because of wear and tear
	- Provision of staff to organise and facilitate After School Club sports provision which use the MUGA, playground and netball court to promote physical activity. Clubs to include: Football, Netball, Multisports, Gymnastics, Tennis, Cricket. -	£13,078.74	- All children were given the opportunity to attend an after school club in the Autumn, Spring and Summer terms - Autumn = 63% of the school attended - Apring 53% - Summer 57% - Increases interest in sport and a healthy lifestyle - Contributes towards the engagement of all pupils	- Sport clubs will remain our main focus of Sport Premium spending to ensure all children have the opportunity to participate in a variety of physical activity.

			in regular physical activity - Links to indicator 4	
	- Training of 10 Sports Leaders to develop the children's ability to run and support their peers with physical activity during the school day.	£0	- Contributes towards the engagement of all pupils in regular physical activity - Encourages children that are less active at lunch and break times - Raises the profile of physical activity	- To ensure rigorous monitoring and support is offered to play leaders
Staff to support physical activity in the breakfast club and after school wrap around care.	- Employ physical activity lead to arrange and implement sporting activities during breakfast and after school wrap around care - Increase the number of children participating in at least 30 minutes of daily activity	£1,727.10	- The number of children attending breakfast and after school wrap around care has increased. - This has increased the number of children participating in daily physical activity	- This can be financially supported by the increase in numbers that are paying to attend wrap around care - 30 minutes lunchtime activities with sports coach

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0% £0
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps**
To enhance the profile amongst the children of the importance of physical activity for fitness and well-being.	- Embedded the Getset4PE approach throughout the school as a priority.	Indicator 3	- Ensure children are aware that it is the participation of physical activity for a healthy lifestyle as well as sport specific - Children to be engage in regular physical activity - See indicator 3	-
	- Provide ALL children the opportunity to participate in as much After School PE provision as possible (football, cheerleading, gymnastics, multisport, tennis, cricket) – provided by teachers/TAs and outside providers. -	Indicator 1	- All children were given the opportunity to attend an after school club in the Autumn, Spring and Summer terms - Autumn = 58% of the school attended - Spring 56% - Summer 65% - Increases interest in sport and a healthy lifestyle - Contributes towards the engagement of all pupils in regular physical activity - Links to indicator 4	-
To promote physical activities opportunities at break time and lunchtime	- Playground markings Road markings to engage children in actively using scooters at lunchtime - What's the time Mr Wolf game to provide opportunities for children to increase physical activity at break and lunchtimes	£0	- A huge increase in physical activity happening at break and lunchtimes - Increase in children's SEMH (children actively asking for music) - Decrease in behaviour incidents at break and	- Playground markings guarantee to ensure long lasting life - Has increased the level of physical activity at break time and lunch time

	- Music playing the lunchtime and dance mat playground markings for children to listen to music (SEMH) and dance		lunch	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 7% £1,375
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps**
To educate and give teachers and teaching assistants the opportunity to learn and improve confidence and skill in the teaching of PE, which will in turn help the children in the longer term receive good quality PE teaching. To provide a Sports coach with a programme to use to teach high quality PE lessons.	-Sports coach employed to teach high quality PE lessons with Teaching assistants/ teachers the opportunity to learn and improve.	£0	- Teachers and teaching assistants training in new implemented PE approach - High quality PE lessons are taught across the whole school -	- Staff receive the necessary training to ensure high quality PE lessons are maintained into the following year.
	- Purchase GETSET4PE programme to use as a tool going forward to enable Raynsford Academy to enable cultural change across home, school and community. To sports coach/teachers to measure the impact of the GETSET4PE programme on the children's learning and progress across the school. - GETSET4PE CPD Training.	£1,375	- High quality PE lessons are taught - Fundamentals for physical activity are implemented and progressive from Reception to Year 6. - Creates a whole school consistent approach to physical activity -	- All resources and lessons plans are easily accessible through annual subscription

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0.9% £176.80
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps**
To provide children with the opportunity to participate in as many competitive events and fixtures with local schools.	- Provision of as many After School clubs as possible to support the children to experience as many different physical activities as possible.	Indicator 5	- Children are challenged to use skills and knowledge competitively within in inter school competitions - Children are familiar with healthy competition	- For children to continue to compete competitively. Next steps: to price for allocated events to ensure best value for money
To provide the children with as many opportunities to experience a range of sports and activities throughout the year.	- Provide ALL children the opportunity to participate in as much After School PE provision as possible (football, cheerleading, gymnastics, multisport, tennis, cricket) – provided by sports coach and outside providers. -	Indicator 1	- All children were given the opportunity to attend an after school club for in the Autumn, Spring and Summer terms - Autumn = 53% of the school attended - Spring 42% - Summer 63% - Increases interest in sport and a healthy lifestyle - Contributes towards the engagement of all pupils in regular physical activity - Links to indicator 4	
	- For all children to take part in sports day with high participation and competitive elements - All children to receive a sticker to show their participation in high physical activity - Individual competitive event winners to receive a medal	£66.80	- Increase in the number of children participation in physical activity - Children understand the importance of healthy competition - Opportunity for those that excel in physical activity to be successful	- High participation and engagement - Will continue to happen every year. - Minimum financial input.

To provide opportunity for all pupils to be successful in achieving statutory swimming requirements of being able to Swim competently, confidently and proficiently over a distance of at least 25 metres.	- An additional swimming teacher to provide smaller groups for those less able to swim	£110	Increase in the number of pupils able to meet the 25m swimming requirement	- Identified children will be targeted for additional swimming if they are unable to meet the 25m swimming requirement

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

17%
£2,600

Intent	Implementation		Impact	Sustainability and suggested next steps
To provide children with the opportunity to participate in as many events and fixtures with local schools.	- For all children to take part in sports day with high participation and competitive elements - All children to receive a sticker to show their participation in high physical activity - Individual competitive event winners to receive a medal - Joining Redbourne SSP to compete against other schools in sporting events across the school year.	Indicator 4 £2,600	- Increase in the number of children participation in physical activity - Children understand the importance of healthy competition - Opportunity for those that excel in physical activity to be successful	- High participation and engagement - Will continue to happen every year.
			Total Spend for 2024/25	£19043.32

Signed off by	
Head Teacher:	Ed Wheatley
Date:	July 2025
Subject Leader:	Luke Keating
Date:	July 2025
Governor:	Neil Truelove
Date:	July 2025

association for
Physical
Education
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Partnerships
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