Raynsford Church of England Academy

Statutory Assessment Outcomes 2025

2024-2025 Academic Year

A parent-friendly summary of statutory assessment outcomes across Early Years, phonics, multiplication tables and Key Stage 2. National figures shown are the relevant published 2025 comparators where available.

EYFS GLD

57%

2025 national: 68%

Year 1 Phonics

80%

met the expected standard

Year 4 MTC

23.3

average score out of 25

KS2 Combined

81%

Reading, Writing & Maths

At a glance

Assessment	Raynsford 2025	National 2025 / latest comparator
EYFS - Good Level of Development	57%	68%
Year 1 Phonics	80%	80%
Year 4 MTC - full marks	53%	37%
Year 6 Reading - expected+	95%	75%
Year 6 Mathematics - expected+	90%	74%
Year 6 Writing - expected+	81%	72%
Year 6 RWM combined - expected+	81%	62%

About the figures: Percentages can move considerably from year to year in a one-form-entry school because each child represents a meaningful proportion of the cohort. These results should therefore be read alongside the wider curriculum and the progress made by individual pupils.

Early Years Foundation Stage (EYFS)

2025 outcomes - Reception cohort: 30 pupils

Good Level of Development	Average ELGs at expected	Expressive Arts & Design
57%	**12.7**	**87%**
National 2025: 68%	out of 17	at expected level

Areas of learning

Area	Raynsford 2025	National 2025
Communication & Language	83%	80%
Personal, Social & Emotional Development	73%	83%
Physical Development	77%	85%
Literacy	60%	70%
Mathematics	70%	78%
Understanding the World	63%	80%
Expressive Arts & Design	87%	85%

Good Level of Development (GLD) means a child reached the expected level in all prime areas of learning, as well as Literacy and Mathematics.

Phonics Screening Check

2025 outcomes

Year 1 Phonics

Cohort	Met expected standard	Average score	National 2025
30	80%	34.4	80%
Year 1 pupils	24 pupils	out of 40	met expected standard

Outcome	Percentage
Working at or above standard	80%
Working towards standard	13.3%
Disapplied	6.7%

Year 2 Phonics Re-check

Met expected standard	Purpose	Threshold	Focus
73%	Re-check	32	Early reading
Year 2 re-check outcome	for pupils who did not meet the standard in Year 1	out of 40	continued targeted support

The phonics screening check assesses pupils' ability to decode words using phonics. Pupils who do not meet the standard in Year 1 are normally re-checked in Year 2.

Year 4 Multiplication Tables Check

2025 outcomes

Cohort	Average score	Full marks	National comparator
30	23.3	53%	37%
Year 4 pupils	out of 25	scored 25/25	full marks in 2025

Key outcomes

Measure	Raynsford 2025	National comparator
Average score	23.3 / 25	21.0 / 25
Pupils scoring 25/25	53%	37%

The Multiplication Tables Check is an online assessment taken by Year 4 pupils. It checks fluent recall of multiplication facts up to 12 x 12. There is no formal pass mark, so the average score and proportion achieving full marks provide useful context.

Key Stage 2 - Year 6

2025 statutory assessment outcomes

Reading	Mathematics	Writing	RWM Combined
95%	**90%**	**81%**	**81%**
expected+ | 71% greater depth	expected+ | 38% greater depth	expected+ | 10% greater depth	National 2025: 62%

Attainment compared with national outcomes

Subject / measure	Raynsford expected+	Greater depth	National expected+
Reading	95%	71%	75%
Writing	81%	10%	72%
Mathematics	90%	38%	74%
Grammar, Punctuation & Spelling	95%	62%	73%
Reading, Writing & Mathematics	81%	-	62%
Science	100%	-	81%

The 2025 Year 6 outcomes were particularly strong in Reading, Mathematics and Grammar, Punctuation & Spelling. The combined Reading, Writing and Mathematics measure was 19 percentage points above the 2025 national figure.

This summary is intended for parents and visitors to the school website. It presents whole-cohort statutory outcomes and avoids pupil-level or small-group information.